**Interdependence – EYFS/KS1**

*Ubuntu* describes a positive human experience of the impact of our interactions with each other and reflects how interdependence should have a positive impact on each of us if we all demonstrate Ubuntu. These two lesson ideas are designed therefore to help children think about how they can be part of a community where everyone helps each other in different ways. The ideas will need adapting depending on the class and age group.

**Curriculum Links**

**ELGs within**

* *Communication and language; personal, social and emotional development; understanding the world*

**RSHE/PSHE/SMSC**

* *consider one’s place in communities of which we are a part (eg: family, school, class, church, sports teams, theatre groups etc) and how our behaviour impacts others and how their behaviour impacts us*
* *Spirituality – Mirror moments: how do I depend on others and how do others depend on me?*

**Science**

KS1 Year 2 Science curriculum – Living things and their habitat

* *identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other*

**Lesson/Reflection 1 Interdependence with each other/pets**

**Resources -** PowerPoint (Ppt) file – *‘EYFS\_KS1 – Ubuntu Community’*

**Slide 1**

Start with the PPT presentation slide 1 and ask pupils to suggest ideas about how we help each other – the pictures should help with this. The click on each picture to reveal the words that accompany each one. These are not necessarily right or wrong ideas but just helpful suggestions (These images could also be cut out and displayed around the classroom as useful visual clues for pupils during independent learning/play time).

**Slide 2**

Follow a similar pattern to that for slide 1 but this time considering how we interact with animals, in this case, specifically pets. It might be helpful to acknowledge that not everyone has a pet but such pupils may still be able to understand what each image in the slide is suggesting about how those that do benefit from their relationship with one.

**Slide 3**

**Prayer and reflection**

Use the text from the slide to support a reflection about what has been discussed; encourage pupils to suggest ways in which they can behave better towards each other and maybe set some goals or refer to class rules etc. Use the prayer to conclude inviting pupils to join in with the ‘Amen’ if they would like to make it their prayer.

**Additional resource – Interdependence between animals**

**Resources –** PowerPoint (Ppt) file – *‘EYFS\_KS1 – Ubuntu Community’*

**Slide 4**

Look at the images and words in slide 4. Ask pupils to suggest which is correct (in fact, pupils will discover that they all are). Click on the image as each one is suggested, and it will take you to a slide that shows and explains an example of that relationship in nature. Click on the arrow in the bottom right hand corner to return to slide 4.

**Further Development and ideas**

*The environment* – In many places around the world today, climate change and other human activities are causing ecosystems to suffer. Ask pupils to carry out some research and find out about what people are doing to help preserve ecosystems and all of their interdependent relationships where they live. Encourage pupils to talk to you/parent/carer about getting involved in local environmental conservation events that help preserve relationships between species. Perhaps generate a school grounds project of some kind!

*Local examples* - Depending on where you live in the world, the relationships between animals living near you will be different. For example, typically in UK forests and woodland, trees that die often become nurse logs, providing food and shelter to other plants and animals. Bees and other insects pollinate flowers and other plants and take nectar to feed themselves at the same time. What connections can you find between living things where you live? Write a list or draw a mind map or diagram based on your own observations or based on information you find online or in books.

Further useful resources and activities can be found online here:

<https://www.stem.org.uk/resources/community/collection/11080/interdependence>

Examples of animal interdependence:

<https://www.treehugger.com/animal-species-working-together-in-wild-1140809>