**To           :              Headteachers; Chairs of Governors; Foundation Governors; Ex-officio clergy; Deputy Headteachers; RE Coordinators**

(and please forward widely to your contacts & networks)

**From     :               Jeff Williams**

**Date      :               14th September 2022**

**Re           :              Fortnightly bulletin and resources from the Diocesan Education Team**

Dear colleagues

*Thank you for your messages last week on receipt of my very unanticipated emails with worship and other resources following the death of Her Majesty Queen Elizabeth 2. We are grateful for all that you did with and for the children and your community on Friday, and how you will be holding sensitive conversations as we approach the state funeral.    Thank you.*

Our name, usually, is the one we were given, rather than one we have chosen. I wonder if you know **the meaning of your given name**?

In some cultures, the old tradition of parents giving their children names that they hoped might influence the child’s personhood, still happens.  For example those names with obvious meanings like Grace, or names that have a foreign origin, with a translation in English that means much more than it appears like : Elizabeth – ‘Pledged to God’/’God’s Promise’; Charles – ‘Free Man’; Camilla – ‘Servant for The Temple’; William – ‘Resolute Protector’.

Last week Rwanda’s **iconic gorilla naming ceremony** Kwita Izina took place with a star-studded line up of ‘namers’ including global leaders, world class footballers, singers, politicians – and included Prince Charles. Held in Kinigi at the foothills of Volcanoes National Park, the ‘namers’ joined local communities, rangers, trackers, and researchers at the home of the endangered mountain gorillas for the ceremony. Since the naming ceremony began in 2005, **354 baby gorillas have been named.** As a result of conservation efforts, the number of gorillas has increased, making Rwanda home to one-third of the world’s remaining mountain gorillas.  In 1996, the International Union for the Conservation of Nature classified mountain gorillas as **critically endangered** facing a threat of extinction. The **good news** is that in 2018 mountain gorillas were re-classified from critically endangered to endangered, a recognition of their improved wellbeing owing to collective conservation efforts.

The names given to the baby gorillas **intentionally sends a message about the country, the conservation effort**, and importantly of course, when  a baby has a name, it is perceived differently as a **precious individual**. The baby then receives interest and support that perhaps might not follow if it were ‘just’ an animal in a troop. Prince Charles named a male baby Ubwuzuzanye which means ‘harmony’. Others were named Turikumwe – ‘we are together’; Kwibohora – ‘liberation’; Nyirindekwe -‘protector’; Ubusugire -  ‘integrity’; Ruragendwa -  ‘hospitable’;

Ikuzo -  ‘admirable’;  Indatezuka - ‘resilient’;  Igicumbi - ‘sanctuary’; Indangagaciro - ‘values’; Imararungu -  ‘cheerful’.

**An empowering and uplifting story** celebrating the joy of being *you* has just been published (by Five Quills at £7.99) as a picture book – and I recommend it highly for your classroom, library, home, or as a gift to someone in your family. I think every teacher from Early Years to University lecturers should read it!  **‘I am Nefertiti’** tells the story of a young girl whose name is shortened to ‘Nef’ by Miss Potts because *‘that’s a tricky name…. Nef will be easier to say’*. Something strange then happens, but all ends well – I won’t spoil the story but suffice to say the message is clear about the **importance of one’s name** and our being recognised and acknowledged, and how our personhood and relationships can be diminished or enhanced, sometimes through the very use (or mis-use) of our name.

Thank you for who you are in our communities, and that as a precious individual, you are valued and special. There are very many references in both the Old and New Testaments to God knowing each of us by name – something to think about, if only for a few moments, on what that means………………………………..

**Jeff**

**Names :** if you have a new Deputy Headteacher, RE Leader, Chair of Governors or any special individual in your school or parish whose **Name** may not be on our mailing list, do please send their **Name** to my pa : Sam.powell@portsmouth.anglican.org

**Training Events for teachers, governors and parishes (relevant for Church Schools and community schools)**

More training events will be added soon, but for any of the sessions below, please email my pa Sam.powell@portsmouth to register for details

**All Are Welcome**   : 27th September & 9th November , 4:00 – 5:00   Online training to launch our new diversity project, based on a selection of  picture books. It is aimed primarily at Y2 children, but can be adapted up or down.

**Supporting RE in primary schools**  : 5th October, 10:00 – 12:00 or 11th October 1:30 – 3:30       Training for clergy or Children & Family Workers, including an introduction to Understanding Christianity.

**Global Neighbours**  :13th October, 4 – 5:30    Online training for school leaders and governors on how to develop and embed global learning in your school.

**Kindertransport workshops**  7th November, 3:30 – 5:00 (Northern schools) or 10th November, 3:30 – 5:00 (Southern schools)  A practical workshop for Y5 / 6 teachers with activities and resources to teach their pupils about the Kindertransport and the lessons we can learn from history. Ideal for use on Holocaust Memorial Day January 27th 2023.

**New RE Leaders**26th September, 4:00 – 5:30        An online session for RE subject coordinators on RE leadership in a CofE school, including Understanding Christianity and SIAMS.

**Introduction to Understanding Christianity**  20th September, 4:00 – 5:30  An online session for teachers who are new to teaching RE in a church school, or who would like a refresher on how to use Understanding Christianity as a resource to support the local syllabus.

**RE Network Meetings** Weeks beginning 3rd October and 10th October, dates and venues to be confirmed.    An opportunity to meet up with other RE coordinators to share ideas and resources.

**Joint school parish eco projects** 15th November 4-5.30pm A session to inspire and encourage joint eco projects between parishes and schools

**Induction training for recently appointed foundation governors** 20th September and 15th November 6.30-8pm

**Training for clerks who are new to clerking in Church schools**. 19th September 6.30-8pm

**Collective worship training for foundation governors** 5th October  and 30th November 6.30-8pm

**SIAMS 2023 : National Update sessions online November 3rd, 10am-11.30am or 6pm-7.30pm** – please see attached flyer for details and registration

**All Are Welcome Project & Resources -** We have put together a series of resources based on children’s picture books that celebrate racial diversity, including *The Proudest Blue, My Hair and Look Up!* The materials include classroom reflections, RE and art ideas and are aimed at Year 2 pupils, although they can be adapted for older or younger children. They have been trialled by Jan Thomas at Copythorne CofE Infant School and we are holding some online training on **Tuesday 27th September**  or **Wednesday 9th November.** Please contact Jane Kelly if you would like more information and a Teams link. Jane.Kelly@portsmouth.anglican.org

**Copyright Licences required for songs / music used in schools** - Schools require a licence to play songs/hymns and/or to photocopy hymns or worship songs (music or words) – this includes for collective worship or other assemblies/activities. Schools are also required to register the songs/hymns used. The license is obtained from CCLI – Christian Copyright Licensing International. The following link is the DfE guidance for schools (this references CCLI): <https://www.gov.uk/collective-worship-music-reproduction-licence> The DfE now pays for state funded schools: <https://www.gov.uk/guidance/copyright-licences-information-for-schools> but schools still need to download a certificate: <https://uk.ccli.com/dfe/> The CCLI website provides guidance for registering which songs are used/played : <https://uk.ccli.com/reporting/>

**Academic Administrator Job opportunity :** attached is the advert for the post of Academic Administrator. We are looking to appoint someone to ensure the organisation, coordination and quality assurance of the Licensed Ministry Training programme for the Diocese of Winchester. We can offer 21 hours per week (up to 22.5 hours per week) within Monday to Friday, 9am to 5pm. Work pattern is negotiable and flexible. Some home working is available. Salary in the region  of £16,950 per annum for 22.5 hours; & we make a contribution of 15% of basic annual salary into our pension scheme. For an informal discussion contact Revd Dr Amy Roche, Dean of Licensed Ministry Training - Amy.Roche@winchester.anglican.org Job Description and Application pack available at [www.winchester.anglican.org](http://www.winchester.anglican.org/) Deadline for applications Tues 11th October.

**Invitation from Jeff, Catherine and Peter : Large Scale Art Installation at Winchester Cathedral -** I’m delighted to be working with Catherine Ogle, Dean of Winchester and Peter Walker, artist-sculptor and am keen to promote a new and exciting large-scale art project. We encourage and warmly invite your CofE or Community school to take part.

**Light of Hope** is a **mass participation project** that will invite messages of hope from across the region. The project will culminate in what will be a stunning **temporary installation of The Light of Hope Star inside Winchester Cathedral** next year. I’ll be sending details of services and live stream viewing of the Star, but importantly will also be delighted if many of you will be there with your families and friends in person.

**To get involved :** please email me and copy my pa Sam.powell@portsmouth.anglican.org in a fresh email with Light of Hope in the subject line, and we will provide **FREE digital resources** for use anytime in the Autumn Term, including a full education pack with supporting materials and guidance.

Using the resources, we’d like your pupils and students to create their own simple Light of Hope and decorate it with a message or drawing. Once completed we’d like you to use your students’ Lights to create a display in your school setting, photograph the display and share it with us to join the celebration.

This is a great opportunity as well for parishes to engage with children and young people in creating the Light of Hope.

Have fun, and be part of a project that will involve lots of people and organisations. To see some of Peter’s spectacular projects please visit [www.peterwalkersculptor.com](http://www.peterwalkersculptor.com)

**Banners from Year 6 Leavers’ Days** – the banners that you saw being created at the Cathedrals at the end of last term with the creative contributions of Year 6 pupils have been on display, and will be used at various points during the year.  If you’d like to borrow one or several for your school or parish, you’re most welcome. (They’d be particularly good for Harvest events and services). Please contact my pa Sam.powell@portsmouth.anglican.org

**Garden Twinning -** If you have recently developed your school outdoor space, perhaps creating a reflective area, you might be interested in a [garden twinning scheme](https://rippleeffect.org/get-involved/individual/garden-twinning/?utm_source=sendinblue&utm_campaign=garden_twinning_22&utm_medium=email) run by the charity Ripple Effect (Formerly Send a Cow.) You will receive a wooden plaque and some wildflower seeds in return for sponsoring an organic kitchen garden in rural Kenya. This would be a good opportunity for your pupils to learn more about our global interdependence in a practical way.

**Picture News Free Trial -** Many schools are already using Picture News to support collective worship and global citizenship, the resources have been adapted for CofE schools to include links to a Bible story and Christian values.  If you would like to find out more, please see the [Picture News website](https://www.picture-news.co.uk/#packs) or use [this link](https://picture-news-online.co.uk/online-registration-form/?var_category=Picture+News+4-week+Trial&var_id=5&fbclid=IwAR1Gc_5jG0DhxoR_4fWnHeATyZcXJDO7xlhLjvxNMc1oqN9ZfWqY-qXu_Nw) to register for a free four week trial.

**Introduction to the resource ‘Understanding Christianity’ -** Any teachers who are new to *Understanding Christianity*, or would like a refresher, are invited to an online workshop on **Tuesday 20th September** from 3:30 to 5:30. The training will explore ways to use the resource to support the locally agreed syllabus and add value to the Christianity units, and will include practical, creative ideas to bring your RE Teaching to life. Please contact Jane Kelly, Jane.Kelly@portsmouth.anglican.org, for further details.

**New RE Leaders Training -** There will be an online training session on **Monday 26th September** at 4:00 for new RE coordinators. We will look at the role of RE in a church school, subject leadership including planning, assessment and monitoring, and creative ideas to raise the profile of RE in your school. For more information and a Teams link, please contact Jane Kelly, Jane.Kelly@portsmouth.anglican.org

**Wednesday 28 September 4pm :** see a selection of brand-new resources, designed to enable you to mark Holocaust Memorial Day in meaningful ways. This will include [[Extra]Ordinary Portraits](https://url6.mailanyone.net/scanner?m=1oWFAY-00009b-6A&d=4%7Cmail%2F14%2F1662634200%2F1oWFAY-00009b-6A%7Cin6h%7C57e1b682%7C11094928%7C7440907%7C6319C9CAB3C7B11DD556A334ED8C3E22&s=7H37z0onpkuBu1zQzzyvNjdn1Kw&o=wphtw%2F%2Fwt%3Agd.huor.m.tok%2Ftpeicmnoi), the latest arts competition; and  [*Ordinary Objects, Extraordinary Journeys*](https://url6.mailanyone.net/scanner?m=1oWFAY-00009b-6A&d=4%7Cmail%2F14%2F1662634200%2F1oWFAY-00009b-6A%7Cin6h%7C57e1b682%7C11094928%7C7440907%7C6319C9CAB3C7B11DD556A334ED8C3E22&s=SNQ43xP6rOaNSsr6JdPgP4i1xhI&o=wphtw%2F%2Fwt%3Are.o%2F.ogoj) If you are planning to mark HMD 2023 or take part in the [Extra]Ordinary Portraits competition, do join the HMD team for an hour for what promises to be an inspiring and interactive event by signing up : [**Register here for the resources launch**](https://url6.mailanyone.net/scanner?m=1oWFAY-00009b-6A&d=4%7Cmail%2F14%2F1662634200%2F1oWFAY-00009b-6A%7Cin6h%7C57e1b682%7C11094928%7C7440907%7C6319C9CAB3C7B11DD556A334ED8C3E22&s=uf-P2vJGeNYXmdfp64kC1mados4&o=%2Fphtw%3A%2Fwtsbvw.intreekctee.u%2F.oul%2Fhtcasooam-m-rileo3-dar02-y2sueslce-orecaui-rgnhnast4io-rt72110649127)

**FREE sessions on Money management for children in primary schools in the Bournemouth area** : please contact moneymatters@faithworkswessex.org.uk

**PopUK are now offering their song bank FREE to schools** – sign up here:  <https://www.popuk.org/membership-sign-up>

**Watch this space! 2022-23 Diocesan Education Project – ‘Everyday Ubuntu : Growing & Developing Together’ -** This academic year’s project will be launched in October. But if you want a taster, we are using Desmond Tutu’s reconciliation theology as a basis – clearly not ‘go-to’ reading for children, but what will appear in our podcasts, videos and project in age-appropriate, inspirational and exciting activities and opportunities. In addition to the project booklet, packed with ideas and off the peg packages, a new feature this year will be podcasts, seminars and other activities for adults.

**The Dirt is Good Schools Programme  : FREE! -** [The Dirt Is Good Schools Programme](https://url6.mailanyone.net/scanner?m=1oBY9D-0009xx-3t&d=3%7Cmail%2F14%2F1657702200%2F1oBY9D-0009xx-3t%7Cin6l%7C57e1b682%7C11094928%7C7440907%7C62CE886BE5B8B74C802B73BB24D5EF7C&s=PvhpEiJBnhQXPvT9FyWajwDTvck&o=https%3A%2F%2Fwww.dirtisgoodproject.com%2Fuk%2Fabout) is a free programme which empowers students aged 7-14 to unite in compassion and get stuck in on the social and environmental causes they care about. The purpose is to help young people to overcome the *mis*perception that it is unusual to be the person who cares about social and environmental issues. By championing compassionate values and enabling collective action, Dirt Is Good helps students grow into confident Changemakers, empowering them to play their role in making a difference for a better world. Throughout the programme, students, as Changemakers, will explore and identify their values, before uniting with their peers to create a project that aligns with their interests and one of more of the United Nations’ Sustainable Development Goals. The programme really is all about connecting young people across the globe, by showing them that local action has a global impact. Alongside developing a student body of compassionate Changemakers, teachers will also receive a framework of sessions and activities that can be used to support Sustainability and Climate Change teachings.  [Read more about the programme.](https://url6.mailanyone.net/scanner?m=1oBY9D-0009xx-3t&d=3%7Cmail%2F14%2F1657702200%2F1oBY9D-0009xx-3t%7Cin6l%7C57e1b682%7C11094928%7C7440907%7C62CE886BE5B8B74C802B73BB24D5EF7C&s=9IAfl-zCBdxdsIdy0-aY-7kuS54&o=https%3A%2F%2Fwww.dirtisgoodproject.com%2Ffiles%2Fuk_dig_overview.pdf)

Jeff Williams

Director of Education

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